Teaching NeuroImage: Needle-like Occipital Spikes in Children With Visual Impairment

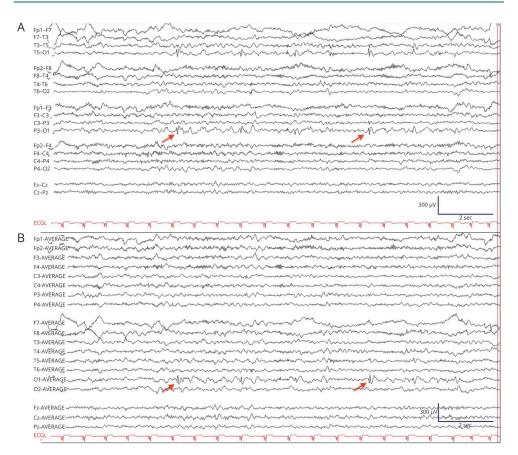
Fábio A. Nascimento, MD, John R. McLaren, MD, Patricia L. Musolino, MD, PhD, and Elizabeth A. Thiele. MD. PhD

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Figure Routine EEG



Sensitivity $15 \,\mu\text{V/mm}$, low frequency 1 Hz, high frequency 70 Hz, notch on/60 Hz. Bipolar (A) and average reference (B) showing a run of $100-150 \,\mu\text{V}$ focal spike-and-wave discharges with a needle-like morphology in the left occipital region (red arrows)—maximal negativity at O1.

Case Description

We report an 8-year-old boy with bilateral optic nerve hypoplasia and cortical visual impairment with an ASTN1 (OMIM#600904) variant. EEG was ordered for screening purposes because there was no history of seizures/epilepsy. EEG showed absence of posterior dominant rhythm and focal needle-like spike-and-wave discharges in the left occipital region (Figure). It is unclear whether the ASTN1 mutation contributed to this patient's phenotype. EEGs of children with visual dysfunction commonly show absence of posterior dominant rhythm and may show occipital needle-like spikes, which are considered innocuous and unrelated to epilepsy thus a normal EEG variant, and may be due to functional deafferentation.^{1,2}

MORE ONLINE

Teaching slides links.lww.com/WNL/ C236

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Go to Neurology.org/N for full disclosures. Funding information and disclosures deemed relevant by the authors, if any, are provided at the end of the article.

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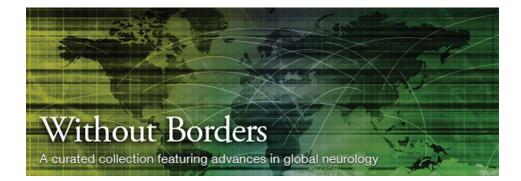
Name	Location	Contribution
Fábio A. Nascimento, MD	Department of Neurology, Massachusetts General Hospital, Harvard Medical School, Boston	Drafting/revision of the manuscript for content, including medical writing for content; major role in the acquisition of data; study concept or design; analysis or interpretation of data

Appendix (continued)

Name	Location	Contribution
John R. McLaren, MD	Department of Neurology, Massachusetts General Hospital, Harvard Medical School, Boston	Drafting/revision of the manuscript for content, including medical writing for content; study concept or design; analysis or interpretation of data
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